

MODULE SPECIFICATION PROFORMA

Module Title:	Acupuncture	Level:	5	Credit Value:	40
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Module code:	CMP511	Is this a new module?	Yes	Code of module being replaced:	CMP 505/506
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Cost Centre:	GACM	JACS3 code:	B343
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Trimester(s) in which to be offered:	1, 2	With effect from:	September 16
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School:	Social & Life Sciences	Module Leader:	Paul Battersby
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Scheduled learning and teaching hours	150 hrs
Guided independent study	175 hrs
Placement	75 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

1. To enhance the students' knowledge of the Acupuncture point location and Meridian theory.
2. To develop practical skills in Tui Na and Acupuncture point location, needling and treatment techniques.
3. To develop the students' knowledge and understanding of the main patterns of disharmony and disease within the Chinese medical model.
4. To provide a forum for case analysis in a multi-professional context with consideration given to legal, professional, ethical and safety issues that impact on the practice of Tui Na and Acupuncture.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate a comprehensive knowledge of the anatomical pathways of all the main meridians on human body.	KS1	KS3
		KS6	KS9
2	Identify the major acupuncture points by anatomical description and point location.	KS1	KS3
		KS6	KS9
3	Apply and differentiate between different needling techniques and manipulations of acupuncture treatment.	KS1	KS3
		KS6	KS9
4	Demonstrate an understanding of the contraindications and precautions for an acupuncture treatment.	KS1	KS3
		KS6	KS9
5		KS1	KS3

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	Demonstrate an understanding of the patterns of disharmony and the pathogenesis of disease in the body according to Chinese medicinal theories.	KS6	KS7
		KS9	
6	Apply practical skills in the differentiation of syndromes according to aetiology and the fundamental theories of Chinese medicine.	KS1	KS3
		KS6	KS7
		KS9	
7	Analyse the principles of treatment according to Chinese medicinal theory and acquire critical knowledge in disease prevention.	KS1	KS3
		KS6	KS7
		KS9	
8	Demonstrate the safe application of Tui Na massage, moxibustion and cupping.	KS1	KS3
		KS6	KS7
		KS9	

Transferable/key skills and other attributes

Communication skills appropriate to the therapeutic relationship.
 Reflective Practice in relation to personal and professional boundaries.
 Differentiation skills in the diagnostic process.
 Engagement in independent learning reflecting upon own studies and seek guidance to enhance own personal development.

Practical elements of this module have been designed to match the National Occupational Standards for Acupuncture.

Derogations

Credits shall be awarded by an Assessment Board for this module when a mark of at least 40%, or a pass grade, has been achieved in all elements of assessment.

Assessment:

Assessment One:

The practical examination will be in two parts, part one will assess the student's competency and clinical safety, meridian knowledge, point locating and Tui Na. Part two will be based upon a treatment protocol of a patient which will include all aspects of an acupuncture treatment.

Assessment Two:

The case study which is to be taken from the onsite clinic where the student has been involved with the delivery of a minimum of four treatments.

Assessment Three:

Students must achieve a minimum of clinical 200 hours at level five to pass this element of assessment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3,	Practical	20%	30 min	
2	3, 4 & 8	Practical	40%	75 min	
3	5, 6, 7	Case Study	40%		2 000 words
4		Attendance	Pass	200 hours	

Learning and Teaching Strategies:

The module will be taught through a combination of lead lectures, seminar, practical demonstrations, clinical sessions and group work.

Indicative Syllabus outline:

Acupuncture point theory
Location of acupuncture points on the body
Moxibustion and Cupping
Needling Techniques
Electro-acupuncture
Auricular acupuncture
Tuina Massage techniques
Patterns of Disharmony and Pathogenesis of Disease
Differentiation of Syndromes according to the causes of disease in the body
Differentiation of Syndromes according to Qi, Blood, and Body Fluids
Differentiation of Syndromes according to the Zang Fu Theory
Differentiation of Syndromes according to the Meridian Theory
Differentiation of Syndromes according to levels of Wei, Qi, Ying, Xue
Principles of treatment and disease prevention

Bibliography:

Essential reading

Backer, M. (2010), *Acupuncture in the Treatment of Pain: An Integrative Approach*: Churchill Livingstone.

This book should be available from the library in Edward Llwyd Building, main campus.

Cheng X. (2010), *Chinese Acupuncture and Moxibustion*. 3rd ed. Beijing: Foreign Languages Press.

This book should be available from the library in Edward Llwyd Building, main campus.

Deadman, P. (2007), *Manual of Acupuncture Book*. 2nd ed. London: Journal of Chinese Medicine Pubs.

Zuo Y. (2002), *Chinese Acupuncture and Moxibustion*. Shanghai: Publishing House of Shanghai University of Traditional Chinese Medicine.

This book should be available from the library in Edward Llwyd Building, main campus.

Other indicative reading

Dowie, S. (2008), *Acupuncture: an Aid to Differential Diagnosis: A Portable Reference*. London: Churchill Livingstone.

Maciocia, G. (2004), *Diagnosis in Chinese Medicine: A Comprehensive Guide*. Edinburgh: Churchill Livingstone.

This book should be available from the library in Edward Llwyd Building, main campus.

McDonald, J. and Penner, J. (1994), *Zang Fu Syndromes: Differential Diagnosis and Treatment*. California: Lone Wolf Press.

This book should be available from the library in Edward Llwyd Building, main campus.

Ellis, A., Boss, K. and Wiseman, N. (1989), *Grasping the wind*. Minnesota: Paradigm Pub. St Paul.

This book should be available from the library in Edward Llwyd Building, main campus.

Flaws, B. (1995), *The Secret of Chinese Pulse Diagnosis*. Boulder: Blue Poppy Press.

This book should be available from the library in Edward Llwyd Building, main campus.

Jarmey, C. (2008), *A Practical Guide to Acu-points*. Lotus Publishers.

This book should be available from the library in Edward Llwyd Building, main campus.

Legge, D. (1999), *Acupuncture Points and Meridians*. Australia: Sydney College Press.

This book should be available from the library in Edward Llwyd Building, main campus.

Li, S. (1998), *The Lakeside master's study of the pulse* (translated by Flaw, B.). Boulder: Blue Poppy Press.

This book should be available from the library in Edward Llwyd Building, main campus.

Stux, G. (2012), *Basics of Acupuncture*. Springer Verlag.

Journals

Acupuncture and Related Therapies ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

Acupuncture in Medicine ***Non-subscribers who register have free access to all articles published before 2006 right back to volume 1, issue 1.***

American Journal of Acupuncture ***This book is outside the scope of our collection, but may be available from an alternative source.***

American Journal of Chinese Medicine ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

Journal of Acupuncture and Meridian Studies ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

Journal of Chinese Medicine ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***

World Journal of Acupuncture - Moxibustion ***This journal is available as an e-journal. Please note that you will need to be logged into Athens to access it.***